

BUILDING BLOCKS LEARNING
CENTER 1533 W. ARROWHEAD ROAD
DULUTH, MN 55811
218-722-2252 Option 1
WWW.BUILDINGBLOCKSDULUTH.COM

Dear Parent,

Thank you for your interest in our program! Building Blocks Learning Center is open to children ages six weeks to five years of age. Our infant, toddler, and preschool programs are available Monday through Friday, 7:00 a.m. to 5:00 p.m.

At BBLC, our mission is to provide children with a safe, nurturing, and educational environment where creativity, exploration, and questioning is at the forefront of learning. We prepare children to be 21st-century learners and provide them with life skills, technology skills, and social skills to thrive and become prepared for their academic futures. Children will learn through sensory exercises, self-inquiry, and working together with their classmates to develop crucial skills that will prepare them for future endeavors.

Our school provides a balanced program of learning experiences designed to foster the cognitive, motor, as well as social, emotional, and aesthetic development of the preschool child. Our environment is structured to stimulate the child's curiosity and encourage self-directed learning. Children alternate between independently exploring and questioning in a planned environment and teacher led group instruction. Age and developmental level will determine placement in groups. The children have the same teacher for small group time, language arts, and music and movement. The daily program includes outdoor play, art and music experiences, technology integration, and opportunities to develop preacademic skills in math, science, and language. Because we believe that learning for the young child takes place where there is direct interaction with the environment, our curriculum will be based on experiences that emphasize functional learning at the child's age of development. We strive to structure an environment that provides natural opportunities for language development, manipulation of materials, sensing of meanings and relationships, developing work habits, establishing friendships, and obtaining social maturity.

In addition to a quality education program, we also provide well-balanced and nutritious meals and snacks, approved by the Minnesota Department of Agriculture.

For more information, you can visit our website at www.buildingblocksduluth.com, or call us at  $218-722-2252 \times 1$ . We are so happy you are with us, and look forward to watching your child learn and grow with us!

Sincerely,

Building Blocks Learning Center Staff and Management



# BUILDING BLOCKS LEARNING CENTER 1533 W. ARROWHEAD ROAD DULUTH, MN 55811 218-722-2252 Option 1 WWW.BUILDINGBLOCKSDULUTH.COM

### **INFORMATION SHEET 2024**

We serve children six weeks through five years of age. Age designations are as follows: Infants 6 weeks through 16 months, Toddlers 16 months through 33 months, Preschoolers 33 months through 5 years.

**OPERATION:** Monday through Friday year-round.

Building Blocks Learning Center will be closed on the following Holidays:

New Year's Day

Memorial Day

Fourth of July (Closed 07/03/24, 07/04/24, 07/05/24)

Labor Day

Thanksgiving (Thursday and Friday)

Christmas Eve/Christmas Day (12/23/2024, 12/24/25, 12/25/24, 12/26/24, 12/27/24).

New Year's Eve (12/31/2024, 01/01/2025).

**PRICING:** New Pricing Effective 02/05/2024

	Daily Tuition Pricing
	Effective 02/05/2024
Infant	\$52
Toddler	\$50
Preschool	\$48

### **ATTENDANCE REQUIREMENTS:**

- ➤ Children must be six weeks old to begin school.
- > Variable schedules will not be accepted
- All new incoming students are billed for 5 days a week.
- ➤ A \$25.00 non refundable registration fee is required.
- ➤ A \$300.00 non refundable deposit is required. This will be applied to your account.

PAYMENTS MUST BE KEPT CURRENT FOR YOUR CHILD TO REMAIN IN OUR PROGRAM. INTEREST WILL BE CHARGED ON PAST DUE ACCOUNTS.

### First Day of Preschool

Welcome to the Building Blocks Learning Center! The first day of school is an exciting milestone in your child's life. Your child is embarking on a journey that will lead them on many roads of discovery and learning. As wonderful as this new experience may be, it can also be quite stressful for the young child. New situations and change can, at times, be unsettling for all of us. For many children this may be their first experience of separation from parents or care givers at home. It is common for even the most outgoing child to be anxious the first day of school.

We have provided a few suggestions for assisting your child during this time. Remember the preschool staff will be available to provide support and assistance; making your child's first school days happy days.

- Prepare you child for the new school experience by explaining what to expect. Answer all questions directly and honestly.
- Convey a positive attitude. Young children are aware of your feelings. Your enthusiasm will assure the child that school can be a fun and exciting place.
- Establish a routine involving both the night before a school day as well as morning preparation. Rituals and routines will add predictability and are comforting in unfamiliar situations.
- Bring something from home. This is acceptable and often reassuring in helping the child with the initial adjustment to school. This item may be a treasured blankie or even a photo from home.
- Clearly state to your child where you will be and when you will return. It may also be helpful to discuss what will happen when you are reunited.
- Maintain a clear good-bye routine. This may include warning the child you are leaving in 3 minutes, a kiss and hug, or a wave from the window. Once you tell your child you are leaving, it is important to follow through. Extending the good-bye with, "Ok just one more kiss, and then I really have to go" tends to heighten anxiety rather than relieve it. Avoid sneaking out, as this seems to encourage children to become less trusting and makes the second day of school even harder.

Again, please know we are here to help make the first day of school a happy transition and we look forward to an exciting and fun year. Welcome!

Sincerely,

**Building Blocks Learning Center Staff** 

(For school use only) Date	Reg. Fee	Deposit	Check #	or Receipt #
	Re	OCKS LEARNING gistration Form		
Please complete all items of		formation is request day of attenda	· ·	must be submitted on or
Person responsible for this *Please enclose a non-refunda Also enclose a \$300.00 nor	able \$25.00 registration 1-refundable deposit. Ti	-	pplied to your acco	
Child's Name		DOB		Sex
Address		Zip	Pho	ne
Parent/Guardian 1		O	ccupation	
Place of Employment		Wk Phone		_ Cell
Address, if different from child	·			
Email address				
Parent/Guardian 2		O	ccupation	
Place of Employment		Wk Phone		_Cell
Address, if different from child	·			
Email address				
Names and ages of other children	en in family			
Any other information we shou				
PERSONS TO CONTACT W (IF PARENTS CANNOT BE		ED TO PICK UP	YOUR CHILD IN	CASE OF EMERGENCY
1. Name	A	.ddress		
Relationship	Home #	Wo	rk #	Cell #
2. Name	A	.ddress		
Relationship	Home #	Wo	rk #	Cell #
Child's Physician	F	Phone	Address	

Child's Dentist\_\_\_\_\_\_\_Address\_\_\_\_\_

Hospital of choice \_\_\_\_\_\_\_ Phone #\_\_\_\_\_\_

Name	Relation	Phone	Cell	Address	
WHO MAY N	OT PICK UP YOUR CHI	LD? (Please notify us o	of any changes.)		
Name	Relation	Phone	Cell	Address	
SUMMER RE	EGISTRATION				
	TIFY US IF YOU WILL B OTICE IS REQUIRED IF			ER PROGRAM. A WEEK'S	
PERSON RES	PONSIBLE FOR PAYME	ENT ON ACCOUNT _			
(SLC Assistan	ce) Name of social worker			Phone	
(Please read an	nd sign below.)				
	ilding Blocks Learning Centre of I cannot be reached, o		•	gency situation when another other parent/guardian.	
Signed				Date	

WHO MAY PICK UP YOUR CHILD? (Please notify us of any changes.)



# BUILDING BLOCKS LEARNING CENTER PAYMENT CONTRACT

CHILD		D.	ATE		
AGE (circle) INFANT	TOI	DDLER	PRESCHO	OL/SCHOOL AGE	
START DATE		OR CHA	ANGE DATE _		
REGISTERED FOR			_DAYS PER W	EEK	
Child Schedule - Please wrishould not be longer than 9 Please note, no child will be	1/2 hours. Th	e schedule s	hould also be co	nsistent day to day.	ıy
(Drop Off Time) MON	TUES	_ WED	THURS	FRI	
(Pick Up Time) MON	TUES	WED	THURS	FRI	
Tuition for the above isunless other arrangements a	are made. Exte	per ended hours	week for the yea are due weekly a	r. Payment is due w.nd due upon receipt.	eekly
Families whose accounts ar program. Interest will be ch leaving our program. Build weather. Tuition will be cha	arged on past ing Blocks Le	due account arning Cente	s. A two-week n er may close in e	otice is required who	
You are billed for all absen BBLC for one year.	t days, unless	you have ear	rned a week of v	acation after being a	t
*Accounts that are sent to c	collections wil	l be assessed	a service fee eq	ual to the amount ov	ved.
All billing inquiries should	be directed to	the business	manager at 218	-722-2252 option 1.	
I have read the above. (initial	al)				
I agree to pay my tuition we	eekly (initial)				
(Please fill out if on Childe	are Assistance	e)			
St. Louis County: Worker Name	Numberev	very 2 weeks	, due at the begi	nning of the period.	
Parent Signature:(Please submit this contract					
(Please submit this contract (A copy of this signed contract)				dance)	

### **Building Blocks Learning Center Information for Parents**

### Important phone numbers for you to know:

Center Number: 218-722-2252 Fax Number: 1-218-319-7069

Holly's E-mail: <a href="mailto:hpetrich@gmail.com">hpetrich@gmail.com</a> or <a href="mailto:holly@buildingblocksduluth.com">holly@buildingblocksduluth.com</a>

### **Drop-Off and Pick-Up Times:**

Please try to stick to the pick up time you choose each day. We count on parents picking up by certain times to allow staff to leave on time each day. Thank you for your cooperation with this! If you are late picking up your child (past 6:00 p.m.), you will be charged a \$35 late fee. State does not allow us to operate past 6:00 p.m. and we can get citations if found in operation past 6:00 p.m.

When your child is sent home: (Must be fever free for 24 hours and no more loose BMs for 24 hours before they can return).

When a temperature of 101.0 degrees or higher is reached When your child has 3 or more loose BMs When your child vomits 2 or more times When your child has behavior problems and all tactics have already been tried

\*\*\*Please keep your child home until they are well enough to return to school and are not risking infecting the other children in their classroom.

**Days we are closed:** (You are billed for these days-holidays and snow days)

New Year's Day Memorial Day Fourth of July Labor Day Thanksgiving Day and the day after Christmas Eve and Christmas Day

We may also close due to weather. You will be notified as soon as we make a decision independent from the school districts. If your child is in our school-age program, and will not be attending on days they have off from school, you are still billed their standard weekly rate to hold their spots.

### **Vacation Days:**

You earn vacation days after you have been here for a year or longer. The number of paid days off you get is equal to the number of days your child comes each week. So, if your child comes 3 days a week, you are allowed to take 3 paid days of vacation. Vacation days must be used in the same week (all 3 days in the same week, etc.). You get one vacation week per family, not per child.

### Payments:

You are able to make payments by check or by using the sign-in kiosk when you check your child in. You can sign up to have payments automatically withdrawn from a checking account or credit card. Payments are due every Friday and you are billed for the week ahead. Please keep your bill current-paid in full. Bills over \$500 will be charged 6% monthly interest beginning January 2, 2017.

# **Family Traditions and Customs**

Help us get to know your family a little more! We would like to learn about your family's culture, traditions, and way of life so we can bring it into your child's environment and daily activities. By answering these questions we can adapt our way of teaching and understanding to incorporate things that go on in your everyday life.

Child's Name:
How do you define your family routine?
What culture do you consider the most important to your family identity?
What are some of your family traditions? What holidays do you celebrate?
What is your family background?
What languages are spoken in your home?
Anything else you would like me to know regarding your family customs?



# Automated Payment Processing Safe – Convenient – Easy

We are excited to offer the safety, convenience and ease of Tuition Express® – a payment processing system that allows secure, on-time tuition and fee payments to be made from either your bank account or credit card.

### **ELECTRONIC FUNDS TRANSFER AUTHORIZATION FOR BANK ACCOUNT and CREDIT CARD**

I (we) hereby authorize (busin the below referenced credit ca indicated below (Section B). notice. Credit Union Members Check with the center for acce	ard account (Section A To properly affect the o Please contact your	cancellation of this agre Credit Union to verify a	ies to my (our) Checkir ement, I (we) are requi	red to give 10 days written
COMPLETE ONE SECTION	ONLY			
SECTION A (Credit Card)				
Cardholder Name		Pl	none #	
Cardholder Address	City	1	State	Zip
Account Number		E:	xpiration Date	
Cardholder Signature		Di	ate	
SECTION B (Bank Account)				
Your Name		Pl	none #	
Address		City	State	Zip
Bank or Credit Union Name				
Bank or Credit Union Address	City	State	Zip	Checking Savings
Routing Transit Number (see sample	below)	Account Nu	mber (see sample below)	
For Official Use Only	John Sample Mary Sample 123 Nice Street Anytown, USA		DF THE WEST 05-5555	A service of
Date Received	Pay to the order of:	Attach Voided Ched	ck Here	
Employee Signature		Deposit slips not accepte		
				procare

£123456789£

1800338

Copyright Procare Software 12082014

## CHILD CARE EMERGENCY CONTACT INFORMATION AND CONSENT FORM

Child's Name:		Birth Date:
Address:		
		·····
Telephone: Home	Work	Beeper/Cell
Parent/Guardian #1 Name:		
Telephone: Home	Work	Beeper/Cell
EMERGENCY CONTACTS (to w	hom child may be released if	guardian is unavailable)
Name #1:		Relationship:
Telephone: Home	Work	Beeper/Cell
Name #2:	· · · · · · · · · · · · · · · · · · ·	Relationship:
Telephone: Home	Work	Beeper/Cell
CHILD'S PREFERRED SOURC	ES OF MEDICAL CARE	
Physician's name:		······································
Address:	· · · · · · · · · · · · · · · · · · ·	Telephone:
Dentist's name:		···········
		Telephone:
Hospital name:	· · · · · · · · · · · · · · · · · · ·	
Address:		
Ambulance Service:		
		nergency transportation charges)
CHILD'S HEALTH INSURANCE		
		ID#
SPECIAL CONDITIONS, DISAB	ILITIES, ALLERGIES, OR MI	EDICAL EMERGENCY INFORMATION
		AGREEMENT FOR EMERGENCIES:
emergency care. I will be respor	nsible for all charges not cover IALF until I am available. I ag	I by facility staff and, if necessary, be transported to receive red by insurance. I consent for the emergency contact person gree to review and update this information whenever a change
Parent/Guardian Signature:		Date:
Parent/Guardian Signature:		Date:

Child's Name Birthdate Birthdate Development  Development  Development  Do you have any concerns about your child's speech, hearing, or sight?  Does your child have many opportunities to play with children his or her own age?  What other organized activities does your child participate in?  Does your child have the opportunity to play with other children? Where?  Has your child attended Preschool before? If so, where?  What is the best way to calm your child down when he/she is upset?  Please list any allergies:  Any other comments or concerns?  Eating/Sleeping Habits  Do you have any dietary restrictions for your child? If yes, please list.   Play Habits  Play Habits  Please note some of your child's favorite activities:  Please note some of your child's favorite activities:  Enting of consenses and ball chelp facilitate your child's growth and development?  Emotional and Social: Emotional and Gross Motor: Fine and Gross Motor: Cognitive: Cognitive: Any additional development areas;	Preschool Information Sheet
Development  Do you have any concerns about your child's speech, hearing, or sight?  Does your child have many opportunities to play with children his or her own age?  What other organized activities does your child participate in?  Does your child have the opportunity to play with other children? Where?  Has your child attended Preschool before? If so, where?  What is the best way to calm your child down when he/she is upset?  Please list any allergies:  Any other comments or concerns?  Eating/Sleeping Habits  Do you have any dietary restrictions for your child? If yes, please list.  •	Child's Name Birthdate
Do you have any concerns about your child's speech, hearing, or sight?  Does your child have many opportunities to play with children his or her own age?  What other organized activities does your child participate in?  Does your child have the opportunity to play with other children? Where?  Has your child attended Preschool before? If so, where?  What is the best way to calm your child down when he/she is upset?  Please list any allergies:  Any other comments or concerns?  Eating/Sleeping Habits  Do you have any dietary restrictions for your child? If yes, please list.  •  At naptime we sleep on low cots; do you have any concerns about nap time?  Play Habits  Please note some of your child's favorite activities:  •  •  Emotional and Social:  Fire and Gross Motor:  • Cognitive:	Names and Ages of Siblings
Does your child have many opportunities to play with children his or her own age?  What other organized activities does your child participate in?  Does your child have the opportunity to play with other children? Where?  Has your child attended Preschool before? If so, where?  What is the best way to calm your child down when he/she is upset?  Please list any allergies:  Any other comments or concerns?   Eating/Sleeping Habits  Do you have any dietary restrictions for your child? If yes, please list.  •  At naptime we sleep on low cots; do you have any concerns about nap time?  Play Habits  Please note some of your child's favorite activities:  •  •  During preschool years, children grow and change rapidly. In what areas can BBLC help facilitate your child's growth and development?  • Emotional and Social:  • Fine and Gross Motor:  • Cognitive:  • Fine and Gross Motor:	Development
What other organized activities does your child participate in?  Does your child have the opportunity to play with other children? Where?  Has your child attended Preschool before? If so, where?  What is the best way to calm your child down when he/she is upset?  Please list any allergies:  Any other comments or concerns?   Eating/Sleeping Habits  Do you have any dietary restrictions for your child? If yes, please list.  *  *  *  Play Habits  Please note some of your child's favorite activities:  *  *  *  *  *  *  *  *  *  *  *  *  *	Do you have any concerns about your child's speech, hearing, or sight?
Does your child have the opportunity to play with other children? Where?  Has your child attended Preschool before? If so, where?  What is the best way to calm your child down when he/she is upset?  Please list any allergies:  Any other comments or concerns?   Eating/Sleeping Habits  Do you have any dietary restrictions for your child? If yes, please list.  *  *  Play Habits  Play Habits  Please note some of your child's favorite activities:  *  *  *  *  During preschool years, children grow and change rapidly. In what areas can BBLC help facilitate your child's growth and development?  *  Emotional and Social:  *  Emotional and Social:  *  Fine and Gross Motor:  *  *  *  *  *  *  *  *  *  *  *  *  *	Does your child have many opportunities to play with children his or her own age?
Has your child attended Preschool before? If so, where?  What is the best way to calm your child down when he/she is upset?  Please list any allergies:  Any other comments or concerns?  Eating/Sleeping Habits  Do you have any dietary restrictions for your child? If yes, please list.  • •	What other organized activities does your child participate in?
What is the best way to calm your child down when he/she is upset?  Please list any allergies:  Any other comments or concerns?  Eating/Sleeping Habits  Do you have any dietary restrictions for your child? If yes, please list.  •  At naptime we sleep on low cots; do you have any concerns about nap time?  Play Habits  Please note some of your child's favorite activities:  •  •  •  During preschool years, children grow and change rapidly. In what areas can BBLC help facilitate your child's growth and development?  • Emotional and Social:  • Fine and Gross Motor:  • Cognitive:	Does your child have the opportunity to play with other children? Where?
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Eating/Sleeping Habits  Do you have any dietary restrictions for your child? If yes, please list.  •	What is the best way to calm your child down when he/she is upset?
Eating/Sleeping Habits  Do you have any dietary restrictions for your child? If yes, please list.  The second of your child is favorite activities:  Play Habits  Please note some of your child's favorite activities:  During preschool years, children grow and change rapidly. In what areas can BBLC help facilitate your child's growth and development?  Emotional and Social:  Fine and Gross Motor:  Cognitive:	Please list any allergies:
Do you have any dietary restrictions for your child? If yes, please list.  Play Habits  Play Habits  Play Habits  Play Habits  During preschool years, children grow and change rapidly. In what areas can BBLC help facilitate your child's growth and development?  Emotional and Social: Fine and Gross Motor: Cognitive: Cognitive:	Any other comments or concerns?
Do you have any dietary restrictions for your child? If yes, please list.  Play Habits  Play Habits  Play Habits  Play Habits  During preschool years, children grow and change rapidly. In what areas can BBLC help facilitate your child's growth and development?  Emotional and Social: Fine and Gross Motor: Cognitive: Cognitive:	Fating/Slaaning Habits
At naptime we sleep on low cots; do you have any concerns about nap time?  Play Habits  Please note some of your child's favorite activities:  During preschool years, children grow and change rapidly. In what areas can BBLC help facilitate your child's growth and development?  Emotional and Social: Fine and Gross Motor: Cognitive:	Eating/Steeping Habits
At naptime we sleep on low cots; do you have any concerns about nap time?  Play Habits  Please note some of your child's favorite activities:  During preschool years, children grow and change rapidly. In what areas can BBLC help facilitate your child's growth and development?  Emotional and Social:  Fine and Gross Motor:  Cognitive:	
Please note some of your child's favorite activities:  During preschool years, children grow and change rapidly. In what areas can BBLC help facilitate your child's growth and development?  Emotional and Social: Fine and Gross Motor: Cognitive:	•
Please note some of your child's favorite activities:  During preschool years, children grow and change rapidly. In what areas can BBLC help facilitate your child's growth and development?  Emotional and Social: Fine and Gross Motor: Cognitive:	At naptime we sleep on low cots; do you have any concerns about nap time?
During preschool years, children grow and change rapidly. In what areas can BBLC help facilitate your child's growth and development?  Emotional and Social: Fine and Gross Motor: Cognitive:	Play Habits
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development?  Emotional and Social: Fine and Gross Motor: Cognitive:	·
<ul> <li>Emotional and Social:</li> <li>Fine and Gross Motor:</li> <li>Cognitive:</li> </ul>	
<ul><li>Fine and Gross Motor:</li><li>Cognitive:</li></ul>	
	■ Fine and Gross Motor:

# **Child Care Immunization Form**

	Must be on file <b>befo</b>	_				
Name			Birthdat			
Date of Enrollment						
Minnesota law requires conscientious exemption	children enrolled in child care to be .	immunized aç	gainst certain	diseases or fi	le a legal med	lical or
your child received. Ente	f the child's immunization history to r MED to indicate vaccines that are nmunity and CO for vaccines that a	e medically co	ntraindicated	including a hi	story of disea	se, or
	e signatures on reverse. Complete ptions (including a history of varice					
	ur child's vaccination history, talk to 201-5503 or 800-657-3970.	o your doctor	or call the Mir	nnesota Immu	ınization Inforr	mation
Type of Vaccine	DO NOT USE (✓) or (×)	1st Dose Mo/Day/Yr	2nd Dose Mo/Day/Yr	3rd Dose Mo/Day/Yr	4th Dose Mo/Day/Yr	5th Dose Mo/Day/Yr
Required (The shaded I write the date in the sha	boxes indicate doses that are not r ded box.)	outinely given	; however, if y	our child has	received then	n, please
Diphtheria, Tetanus, ar • 3 doses during 1st year • 4 <sup>th</sup> dose at 12-18 month • 5 <sup>th</sup> dose at 4-6 years Indicate vaccine type: DTa	S				5th dose not required on or after the	if 4th dose was giver
Polio (IPV, OPV) • 2 doses in the first year • 3 <sup>rd</sup> dose by 18 months • 4 <sup>th</sup> dose at 4-6 years				4th dose not required on or after th	if 3rd dose was given e 4th birthday	
Measles, Mumps, and • Required for children 15 • 1st dose on or after 1st b • 2nd dose at 4-6 years	5 months and older					
<ul> <li>Haemophilus influenza</li> <li>2-3 doses in the first yea</li> <li>1 dose required after 12</li> <li>For unvaccinated childra</li> <li>Not required for childra</li> </ul>	ar months or older ren 15-59 months, 1 dose is required					
Varicella (chickenpox) • Required for children 15 • 1st dose on or after 1st b • 2nd dose at 4-6 years						
Required for children ag     3 doses in the first year     4 <sup>th</sup> dose after 12 months     At least 1 dose is recomplication.	ge 2 - 24 months					
Hepatitis B (hep B) • 2-3 doses in the first ye. • 3rd dose (final dose) by						
Hepatitis A (hep A)  • 2 doses separated by 6 older	months for children 12 months and					
Recommended						
Rotavirus (2-3 doses betw	veen 2 and 6 months)					

Influenza (annually for children 6 months or older)

Instructions, please complete:  Box 1 to certify the child's immunization status  Box 2 to file an exemption (medical or concientious)	
1. Certify Immunization Status. Complete A or B to	indicate child's immunization status.
A. Children who are 15 months or older:	B. Children who are 15 months or younger:
For children who are 15 months or older and who have received all the immunizations required by law for child care:  I certify that that the above-named child is at least 15 months of age and has completed the immunizations which are required by law for child care.	For children who are younger than 15 months OR have not received all required immunizations:  I certify that the above-named child has received the immunizations indicated. In order to remain enrolled this child must receive all required vaccines within 18 months from initial enrollment date. The dates on which the remaining doses are to be given are:
Signature of Parent / Guardian OR Physician / Nurse Practitioner / Physician Assistant / Public Clinic	Signature of Physician / Nurse Practitioner / Physician Assistant / Public Clinic Date
Date	
2. Exemptions to Immunization Law. Complete A  A. Medical exemption:  No child is required to receive an immunization if they have a medical contraindication, history of disease, or laboratory evidence of immunity. For a child to receive a medical exemption, a physician, nurse practitioner, or physician assistant must sign this statement:  I certify the immunization(s) listed below are contraindicated for medical reasons, laboratory evidence of immunity, or that adequate immunity exists due to a history of disease that was laboratory confirmed (for varicella disease see * below). List exempted immunization(s):	and/or B to indicate type of exemption.  B. Conscientious exemption:  No child is required to have an immunization that is contrary to the conscientiously held beliefs of his/her parent or guardian. However, not following vaccine recommendations may endanger the health or life of the child or others they come in contact with. In a disease outbreak, children who are not vaccinated may be excluded in order to protect them and others. To receive an exemption to vaccination, a parent or legal guardian must complete and sign the following statement and have it notarized:  I certify by notarization that it is contrary to my conscientiously held beliefs for my child to receive the following vaccine(s):
Signature of physician / nurse practitioner / physician assistant  Date  *History of varicella disease only. In the case of varicella disease, it was medically diagnosed or adequately described to me by the parent to indicate past varicella infection in (year)  Signature of physician / nurse practitioner / physician assistant (If disease occured before September 2010, a parent can sign.)	Signature of parent or legal guardian Date  Subscribed and sworn to before me this: day of 20  Signature of notary (A copy of the notarized statement will be forwarded to the commissioner of health.)

Name \_\_\_\_\_

# **HEALTH CARE SUMMARY**

# MUST BE COMPLETED BY HEALTH CARE SOURCE

	Date of Enrollment:						
NAME OF CHILD		Bi	irth Date				
ADDRESS		Te	elephone				
PARENT(S) OR GUARDIAN							
Date of last physical examination	How	long have you been seeing t	his child?				
How frequently do you see this child wh	nen he/she is not ill	?					
Does this child have any allergies (include	ling allergies to me	dications)?					
Is a modified diet necessary?							
Is any condition present that might resu	lt in an emergency:	·					
What is the status of the child's	Vision						
	Hearing	Hearing					
	Speech						
Please list below the important health pr	oblems						
Important Health Problems	Followed _By You	Followed By Other Med Source (Name)	Requires Special Attention at Center				
Other information helpful to the child o	are program						
		Phone					
Signature of Health Source							
Date							

Child's name:	DOB:

# PERMISSION SLIP FOR DIAPER CREAM/SUNSCREEN/LOTION/POWDER

# Please check all boxes that apply:

	My child can ONLY use	(Brand Name)
_	diaper cream that I have provided for him/her.	
	I <u>do not</u> wish for my child to use diaper cream.	
	My child can ONLY use	(Brand Name)
	sunscreen that I have provided for him/her.	
	My child can use any brand of sunscreen.	
	I <u>do not</u> wish for my child to use sunscreen.	
	M. abild and ONLY	(December of Name ) letters
	My child can ONLY use that I have provided for him/her.	(Brand Name) lotion
	I <u>do not</u> wish for my child to use lotion.	
	My child can ONLY use	(Brand Name) powder
	that I have provided for him/her.	
	I <u>do not</u> wish for my child to use powder	
Par	ent/Guardian's signature:	Date:
Par	rent/Guardian's signature:	Date:

#### Dear Parent/Guardian:

We provide nutritious meals every day to the children at our center.

The Child and Adult Care Food Program (CACFP) helps our center to pay for meals. The amount of help we get depends on the incomes of households with children in care. **Please complete the enclosed CACFP Household Income Statement** following the instructions. If your household income is higher than the guidelines shown on the instructions page, please just write "over income" on the Household Income Statement, include your children's names, and return the form.

Return your completed Household Income Statement to:

Luke Petrich C/O Building Blocks Learning Center, 4402 Haines Road Suite 1 Duluth MN, 55811. Email luke @buildingblocksduluth.com

**How will my information be used?** We will use your information to request CACFP assistance for meal services.

**How will my information be kept?** We will keep your information on file as private data. The back page of the form has more information about data privacy.

I already get MFIP or SNAP benefits. Do I meet CACFP income guidelines? Yes. You only need to provide your case number on the form if anyone in your household is approved for one of these programs: *Minnesota Family Investment Program* (MFIP), *Supplemental Nutrition Assistance Program* (SNAP) or *Food Distribution Program on Indian Reservations* (FDPIR).

Also foster children meet CACFP guidelines without providing income information.

Your household *may* meet CACFP income guidelines if you are approved for the *Women, Infants and Children* program (WIC) or *Medical Assistance* program (MA). Please fill out a Household Income Statement.

Who should I include as members of my household? Include yourself and all other people living in the household, related or not (such as grandparents, other relatives or friends). Include anyone who is temporarily away, for example a college student.

What if my income is not always the same? List the amount that you normally get. For example, if you normally get \$1,000 each month, but you missed some work last month and only got \$900, put down that you get \$1,000 per month. Include overtime pay if you regularly work overtime.

**Do I need to provide my Social Security number?** If household incomes are on the form, the person signing the form must write in just the last four digits of their Social Security number. If you don't have a Social Security number, indicate that on the form.

May I fill out a Household Income Statement if someone in my household is not a U.S. citizen? Yes. You or your children or other household members do not have to be U.S. citizens for you to fill out a CACFP Household Income Statement.

If you have other questions or need help, call 218-722-2252 x 1 or email luke@buildingblocksduluth.com

Sincerely, Lucas Petrich

### Instructions for Completing the CACFP Household Income Statement

Fill out a *Child and Adult Care Food Program - Household Income Statement* if any of the following apply to your household:

- Any person in your household already is approved for one of these programs: Minnesota Family Investment Program (MFIP), Supplemental Nutrition Assistance Program (SNAP) or Food Distribution Program on Indian Reservations (FDPIR).
- You have one or more foster children in the household (a welfare agency or court has legal responsibility for the child).
- Your total household income (income before deductions, not take-home pay) is less than or equal to the income shown below for your household size. These income guidelines are effective from July 1, 2014, through June 30, 2015. Include any foster children as members of the household, but do not include any foster care payments as income.

Maximum Household Income							
Household Size	Household Size \$ Per Year		\$ Twice Per Month	\$ Per 2 Weeks	\$ Per Week		
1	21,590	1,800	900	831	416		
2	29,101	2,426	1,213	1,120	560		
3	36,612	3,051	1,526	1,409	705		
4	44,123	3,677	1,839	1,698	849		
5	51,634	4,303	2,152	1,986	993		
6	59,145	4,929	2,465	2,275	1,138		
7	66,656	5,555	2,778	2,564	1,282		
8	74,167	6,181	3,091	2,853	1,427		
Add for each additional person	7,511	626	313	289	145		

### **Maximum Household Income**

**Section 1: Children and Foster Status** List all children in your household through grade 12 in Section 1. Indicate foster care status for a child by checking the box. Include any regular income to children, for example SSI. Do not include occasional earnings like babysitting.

**Section 2: Benefits** Fill out Section 2 if anyone in your household already is approved for one of the assistance programs listed there. If you fill out Section 2, skip Section 3.

**Section 3: Adults / Household Incomes** Write in the **names of all adults** in the household, whether related or not, in Section 3. Include any adults who are temporarily away, such as a student away at college.

Write in the **incomes** for each adult household member (gross incomes, not take-home pay) and **how often** each income is received. For example "W" for Weekly. If an **hourly income** is listed, also write in the number of hours per week. If an **income varies**, list the amount usually received. For **farm/self-employment income** only, list net income after subtracting business expenses. Examples of "**other income**" to include in the last column are farm/self-employment, Veterans benefits and disability benefits. Check the "**No Income**" column after a person's name if they have no income.

Do *not* include as income: foster care payments, federal education benefits, value of assistance received from MFIP, SNAP, WIC, or FDPIR, combat pay or Military Privatized Housing Initiative pay.

**Section 4: Signature** You must sign the form. The person signing the form must be an adult household member.

**Social Security Number** If you filled out Section 3 (household incomes), you also must include just the last four digits of your Social Security number.





# CHILD AND ADULT CARE FOOD PROGRAM—CHILD CARE CENTERS

June 2014

### **HOUSEHOLD INCOME STATEMENT**

The information requested on this form is private data and will be used to receive assistance for meals from the Child and Adult Care Food Program (CACFP). Also please complete the voluntary Civil Rights Survey on the back page. Return your completed form to the center. If your household income is higher than the attached income guidelines, and you do not have a foster child or a case number, just write "Over Income" and your children's names on the form.

income guidelines, a	and you do not have a foster child	l or a	case r	number	, just write "	Over Inc	come" and your o	chil	dren's names on	the form.		
1. Names of all Chi	Idren in your household including	Fost	ter Chi	ldren.	Attach addit	ional pa	ge if necessary.					
					√ if		Any Regular		2. Benefits (if a	applicable)		
					enrolled	✓ if	Income		If anyone in you	ur household receive	s benefits	s from a
					at this	Foster	to Child			below, write in the na		
First Name	Last Name			Age	center	Child *	Example: SS	1	and their case r	number, and check tl	ne box fo	r the
							\$ per	_	program that pr	ovides benefits. Skip	Section	3.
							\$ per	_	Name	Case Num	hor	
							\$ per	_		mily Investment Progra		
							\$ per	_	Supplemental Nutrition Assistance Program (SI			
							\$ per	_		tion Program on Indian Assistance and WIC do		
* The child is the leg	gal responsibility of a welfare agen	тсу оі	r court.	. If all c	hildren appl	ied for a	re foster childrer	n, s			o mot quan	<u>., , , , , , , , , , , , , , , , , , , </u>
income (income by week), <b>TM</b> for twice	<b>ults</b> in your household (all househoefore deductions, <i>not</i> take-home ce per month, <b>M</b> for monthly or <b>Y</b> foncome only, list net income (after	pay). for ye	. Also v early. D	write in Oo <i>not</i> v	how often vrite in an h	each Índ ourly wa	come is received ge. If income flu	l: w	rite in W for weel	kly, <b>BW</b> for bi-weekly	(every o	ther
, ,					ross Wages		ĺ				An	y Other
			✓ if NO		Salaries		Pension,		Public	Unemployment,		come,
First Name	Last Name		income		-all jobs		SSI,		Assistance,	Worker's	inclu	uding <i>ne</i>
					(before		Retirement,		Child Support,	Comp, Strike	Far	m/ Self-
					deductions)	5	Social Security		Alimony	Benefits	Employment	
				\$_	per	\$_	per	\$	per	\$ per	\$	_ per
				\$_	per	\$_	per	\$	•	\$ per	\$	_ per
				\$_	per	\$_	per	\$	per	\$ per	\$	_ per
that the center v benefits and I m	e) that all information I have prowill get federal funds based on that be prosecuted.						that if I purpose	ely	give false inforr	nation, my children	may los	
<b>Signature</b> of Add	ignature of Adult Household Member (required)				Tota	Sponsor Use Only—Do Not Write Below Total Household Members: For						
Printed Name			Date:				Approved: A—Foster A—Case Number					
	Last 4 digits of Social Security number (required if Section 3 is completed):					<u> </u> A	☐ A—Income ☐ B—Income ☐ C					
_	* * - * * Or  I do not have a Social Security number.				. ,	Effe	Effective Dates: From: through					
·· • • • • • • • • • • • • • • • • • •					Spo	Sponsor Signature Da				ate:		

### **CIVIL RIGHTS SURVEY (voluntary)**

This information is requested solely for the purpose of checking that this program is administered in a nondiscriminatory manner, and will not affect your application.

1. Ethnicity (check one):  Hispanic or Latino Not Hispanic/Latino	2. Race (check one or more):  American Indian or Alaskan Native Asian  Native Hawaiian or other Pacific Islander Black or African American White
Civil Rights Survey completed by:	☐ Adult Household Member ☐ Center Representative

#### PRIVACY ACT STATEMENT

The Richard B. Russell National School Lunch Act requires the information on this Household Income Statement. You do not have to give the information, but if you do not, we cannot approve the participant for free or reduced-price meals. You must include the last four digits of the Social Security number of the adult household member who signs the application. The Social Security number is not required when you apply on behalf of a foster child or you list a Supplemental Nutrition Assistance Program (SNAP), Minnesota Family Investment Program (MFIP), or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier, or when you indicate that the adult household member signing the application does not have a Social Security number. We will use your information to determine if the participant is eligible for free or reduced-price meals, and for administration and enforcement of the program.

#### FARMER OR SELF-EMPLOYED

Income is your *net* income (after deducting business expenses) during the year, which is generally shown on Schedule C or F from the federal tax return. A loss from self-employment must be listed as zero income and does not reduce other income for the purpose of completing this form.

#### **SEASONAL WORKER**

Income is your average income before deductions (gross income, not take-home pay) during the year. List average gross income per month or other frequency.

#### NONDISCRIMINATION STATEMENT

This explains what to do if you believe you have been treated unfairly:

The U.S. Department of Agriculture (USDA) prohibits discrimination against its customers, employees, and applicants for employment on the bases of race, color, national origin, age, disability, sex, gender identity, religion, reprisal, and where applicable, political beliefs, marital status, familial or parental status, sexual orientation, or all or part of an individual's income is derived from any public assistance program, or protected genetic information in employment or in any program or activity conducted or funded by USDA. (Not all prohibited bases will apply to all programs and/or employment activities.) If you wish to file a Civil Rights program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, found online at USDA Complaint Filing website, or at any USDA office, or call (866) 632-9992 to request the form. You may also write a letter containing all of the information requested in the form. Send your completed complaint form or letter to us by mail at U.S. Department of Agriculture, Director, Office of Adjudication, 1400 Independence Avenue, S.W., Washington, D.C. 20250-9410, by fax (202) 690-7442 or email at program.intake@usda.gov. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339; or (800) 845-6136 (Spanish). USDA is an equal opportunity provider and employer.